

CHRISTIAN PILGRIMS SCHOOLS, INTERNATIONAL

Annual Family Survey

Date _____

Name (Father) _____ (Mother) _____ (Last) _____

Street Address _____ Phone (____) _____ Mobile (____) _____ Fax _____ E-mail _____

Mailing Address _____ City _____ State/Province _____ Zip/Postal Code _____ Country _____

Please List all children living in your home. Use a separate sheet if needed.

<u>Name</u>	<u>Age</u>	<u>Grade</u>	<u>Enrolled?</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Are both parents committed to Christ? _____ (If not, please explain.)

Do both parents favor home education? _____ (If not, please explain.)

How long has your family been involved in home education? _____

Do the grandparents favor home education? _____ (If not, please explain.)

Do you have a plan for involving the grandparents in the training? _____ (Please explain.)

Is either parent divorced? _____ widowed? _____ remarried? _____ (If yes, please explain.)

Are there any custody complications for any children living in your home? _____ (If yes, please explain.)

Are both parents living in the home? _____ (If not, please explain.)

Is the father the scriptural head of your home? _____ (If not, please explain.)

Does the mother work outside the home? _____ (If yes, please explain.)

What is the father's occupation? _____

Business Name? _____ Business phone# _____

Which of your children have made a public commitment to Jesus as Lord? _____

Are any of your children currently in rebellion to authority? _____ (If yes, please explain.)

Do any of your children have identified or suspected disabilities? _____ If yes, please explain.)

Which parent do you expect will directly provide your children's instruction the most? _____

What part will the other parent play? _____

How much do the children currently help with household chores and other family responsibilities? _____

How many actual hours each week is a television on in your home? _____

Who watches when TV is on? _____

Does the husband/father currently lead in reading the Bible and praying with the family daily? _____

(Please explain your current family discipline in this matter.) _____

What church fellowship congregation is your family committed to participating in regularly? _____

What is/are the name(s) of under shepherd(s) in this congregation? _____

May we contact him/them? _____ Phone # _____

How did you learn about Christian Pilgrims Schools, International? _____

Do you believe God has directed you to enroll your family in this program? _____ (Please explain.)

Which parent(s) have attended the BOLD PARENTING Seminar? _____ Father / _____ Mother

Which parent(s) have listened to the BOLD PARENTING Seminar? _____ Father / _____ Mother

Please attach a photograph of your family. It is helpful if the photo is as recent as possible.

On a separate paper describe as clearly as possible, your own educational philosophy. Describe what you believe about education by answering who, why, what, where, when, how, etc. Specifically state your reasons for being involved in home education and what you hope to accomplish. Please include a description of how and when you came to your current convictions and conclusions (testimony).

If this is your first time enrolling in Christian Pilgrims School, International, on a separate paper please individually (both father and mother) describe your personal relationship with Jesus.

CHRISTIAN PILGRIMS SCHOOLS, INTERNATIONAL

Commitments

To be certain that Christian Pilgrims Schools, International's (CPSI) expectations of enrolled families are clearly understood and agreed upon, we ask each enrolled family to commit to faithfully fulfilling the following responsibilities. Please complete and keep one copy for your files and return a signed copy for ours. Please contact us if there are questions.

As long as our family is enrolled in CPSI, we commit to:

1. Place the highest priority on training our sons and daughters to be godly pilgrims. We will conscientiously implement the PRIORITIES Approach, increasingly focusing on a relational discipleship methodology, and specific goals as outlined in our CPSI Learning Plan. We will support the CPSI Educational Philosophy and Statement of Faith. If questions or concerns arise we will deal promptly and directly with the school's leadership to resolve them.
2. Continually work on improving our teaching/parenting skills and knowledge. We (both parents __, __) have already either attended or listened to the recordings of Jonathan Lindvall's *BOLD PARENTING Seminar* (the *BOLD CHRISTIAN YOUTH Seminar* is also recommended). If we have only listened to the recordings, we will each, as soon as possible, also attend a seminar in person.
3. Attend the CPSI Orientation Meeting and participate in the monthly Accountability Meetings, either in Springville or with another family via the CPSI Extension Program. At least one of us (parents) will arrive for each meeting on time and participate fully without leaving early. If unavoidable scheduling conflicts arise, we will contact the school's leadership to negotiate a temporary accountability alternative (usually via the CPSI Extension Program).
4. Officially conduct 175 school days during the year, providing accountability through either Daily Activity Logs or the Father's Oral Report with an updated Monthly Father's Plan Sheet.
5. Bring work samples of each of our students' progress to the monthly CPSI Accountability Meetings for open display, discussion, and submission.
6. Keep an accessible file of all accountability documentation and work samples CPSI returns to us.
7. Contribute financially to the CPSI ministry \$_____ each month as the Lord directs and enables. (This is not a binding commitment, but provides a basis for budgetary planning.)

Signatures _____ Date _____
(Father) (Mother)

Students Name _____

Grade Level _____ Date _____

The following individualized Learning Plan contains the general goals, instructional resources, and methods intended to be implemented with this student during the stated period.

_____ (From) _____ (To)

The following main categories of the Learning Plan referred to as "Priorities" are listed sequentially to reflect their order of importance. The daily study schedule is to be governed by this sense of Priorities, with higher Priorities fulfilled before lower priorities are implemented.

Progress in implementing this plan will be regularly demonstrated to CPSI (Christian Pilgrims Schools, International) through faithful participation in the monthly Accountability Meetings, with the oral reporting involved, submission of work samples illustrating fulfillment of the various tasks, and submission, at the meetings, of either the Fathers' Monthly Plan Sheet or Daily Activity Logs.

Occasional Conferences may be scheduled at the request of either the parents or the school to provide opportunity for more clarification of the student's needs, goals, and/or progress as necessary.

I agree to direct the implementation of this individualized Independent Study Learning Plan. I agree to submit to making myself accountable to CPSI regarding progress toward its fulfillment.

(Fathers Signature)

(Mothers Signature)

(Students Signature)

CHRISTIAN PILGRIMS SCHOOLS INTERNATIONAL

Independent Study Learning Plan (Elementary)

Priority #1 <i>Family Scripture Memorization</i>	
Priority #2 <i>Family Scripture Reading</i>	
Priority #3 <i>Family Prayer Projects</i>	
Priority #4 <i>Skill Development</i>	<i>Mathematics Language Other (Elective) Physical Fitness</i>
Priority #5 <i>Gaining Knowledge</i>	<i>Science Social Studies Other (Elective)</i>

Students Name _____

Grade Level _____ Date _____

The following individualized Learning Plan contains the general goals, instructional resources, and methods intended to be implemented with this student during the stated period.

_____ (From) _____ (To)

The following main categories of the Learning Plan referred to as “Priorities” are listed sequentially to reflect their order of importance. The daily study schedule is to be governed by this sense of Priorities, with higher Priorities fulfilled before lower priorities are implemented.

At the secondary level students study and demonstrate mastery of articulated “courses.” Each course must be given a title, have clearly defined content, earn agreed upon “credits” and provide a satisfactory method for mastery assessment.

Progress in implementing this plan will be regularly demonstrated to CPSI (Christian Pilgrims Schools, International) through faithful participation in the monthly Accountability Meetings, with the oral reporting involved, submission of work samples illustrating fulfillment of the various tasks, and submission, at the meetings, of either the Fathers’ Monthly Plan Sheet or Daily Activity Logs.

Occasional Conferences may be scheduled at the request of either the parents or the school to provide opportunity for more clarification of the student’s needs, goals, and/ or progress as necessary.

I agree to direct the implementation of this individualized Independent Study Learning Plan. I agree to submit to making myself accountable to CPSI regarding progress toward its fulfillment.

(Fathers Signature)

(Mothers Signature)

(Students Signature)

CHRISTIAN PILGRIMS SCHOOLS INTERNATIONAL

Independent Study Learning Plan (Secondary)

Priority #1 <i>Family Scripture Memorization</i>	
Priority #2 <i>Family Scripture Reading</i>	
Priority #3 <i>Family Prayer Projects</i>	
Priority #4 <i>Skill Development</i>	<i>Mathematics Language Other (Elective) Physical Fitness</i>
Priority #5 <i>Gaining Knowledge</i>	<i>Science Social Studies Other (Elective)</i>

CHRISTIAN PILGRIMS SCHOOLS, INTERNATIONAL

Name

Name

Our Family's Educational Philosophy
(Annual Revision)

CHRISTIAN PILGRIMS SCHOOLS, INTERNATIONAL

Name

Name

Father's Personal Relationship With Jesus

CHRISTIAN PILGRIMS SCHOOLS, INTERNATIONAL

Name

Name

Mother's Personal Relationship With Jesus